



**MARINE CREEK MIDDLE SCHOOL**  
**AS MUSTANGS, WE... ENTER TO GROW, ENGAGE WITH GRIT, & LEAD WITH POWER**  
**#HORSEPOWER**

**Advanced World Cultures and Geography 6**

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**Conference Period:** 4th Period

**Tutoring Opportunities:** Tuesdays and Wednesdays 3:40 - 4:15 P.M. *Always schedule with Mrs. Coley beforehand.*

**Class Materials:**

Required Materials:

- 1 composition notebook (dedicated to this class)
- Pencils (no. 2 wooden)
- Erasers
- Glue sticks
- Tape
- Scissors
- Colored pencils or crayons
- Yellow highlighter

Textbooks: *World Cultures and Geography* and *Geography Alive!* (digital access available through SSO)

Digital Tools: Canvas, Office365 tools, and other apps available through SSO

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

**Course Description:**

Designed to meet the needs of students who desire to take their learning deeper in a more challenging classroom, this course is a study of the people and places of the contemporary world. This course is built on the Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. Students will read and interpret primary and secondary source documents, sharpen writing and research skills and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success.

**Course Goals:**

Students who complete this course successfully will be able to work individually and collaboratively on classroom assignments as we learn how to read and use maps, discover our own culture and learn about others. We will study societies and their governments, economies, religions, languages and cultures. Geography will include, but may not be limited to boundaries of cities, states, countries and continents, natural and man-made boundaries.

**Student Evaluation:**

The grading system for this course is as follows:

- Advanced courses: Grade averaged 60% Major Grades, 40% Minor Grades
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, and six-week tests. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

**Assignments, exams, expectations outside of the classroom:**

Daily assignments will be selected material from our text and resources to enhance learning and experiences. Students are expected to come to class prepared with supplies and every effort is made to ensure little to no outside work will be required to complete classroom work. Special projects may require work to be completed outside of class.

**Attendance/Tardy Policy/Make-Up Work:**

This class will follow the district policy outlined by EMSISD guidelines for grading and make-up work. Students should ask for work missed upon returning to class after an absence or ask for work if they are expecting to be absent. Tardies will be recorded and tracked with the campus administration which includes sending parent notification and consequences for repeat tardies.

**Classroom Expectations:**

To maintain a fair and positive environment for all students, we will create and follow a classroom Respect Agreement. Students should be prepared for class each day which includes having their planner, composition notebook and folder with supplies needed for class.

**Preliminary Schedule of Topics, Readings, and Assignments:**

Unit 1: Introduction to the World (1st Six Weeks)

Unit 2: North America (2nd Six Weeks)

Unit 3: Latin America (3rd Six Weeks)

Unit 4: Europe (4th Six Weeks)

Unit 5: Asia (5th Six Weeks)

Unit 6: Africa and Oceania (6th Six Weeks)

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.